

Basic Engineering

To qualify for a Permanent Professional Elementary Certificate to teach in the public schools of Tennessee, it is necessary to take two years of a curriculum set up by the State Department of Education, Nashville. The Junior College attracts these courses at Martin.

"An engineer is one who, through application of his knowledge of mathematics, the physical and biological sciences and economics, and with the aid, further, from results obtained through observation, experiences scientific discovery and invention, so utilizes the material substances that the forms of nature

basic curriculum as offered for mechanical engineers during the first two years. The basic engineering curricula offered may be adapted to an engineering Physics major, biological engineering major, architectural engineering major, or any of the various other specialized branches of the profession.

Those interested in entering the Engineering Department of the Junior College may obtain complete information in regard to entrance requirements, opportunities, or suggestions as to field by

writing to Professor N. H. Bunnette, head of the Engineering Department. Our departmental enrollment during the past two years has been second largest of all departments on the campus. It is expected that this heavy enrollment will continue, so interested persons should make early plans for entrance. Every prospective engineering student should have completed high school plane and solid geometry before entering college. Entrance credit in solid geometry may be waived in some cases if the student takes a non-credit course to overcome the deficiency. This requires a postponement of some of his engineering mathematics and causes a definite delay in accomplishing the required program. High school algebra is required for entrance. All students are given a placement examination in this subject and their program in mathematics arranged in accordance with the test score.

An engineering career offers much. The aptitudes and attitudes necessary for success in this field

Each year a number of Lyceum programs are presented in the Junior College gymnasium for the student body and the townspeople who desire to attend. Last year the programs varied from a magic show to a Scottish bagpipe to a lecture on telescopes. Norman Campbell, in charge of the programs does a splendid job at providing this extra curricular entertainment throughout the year.

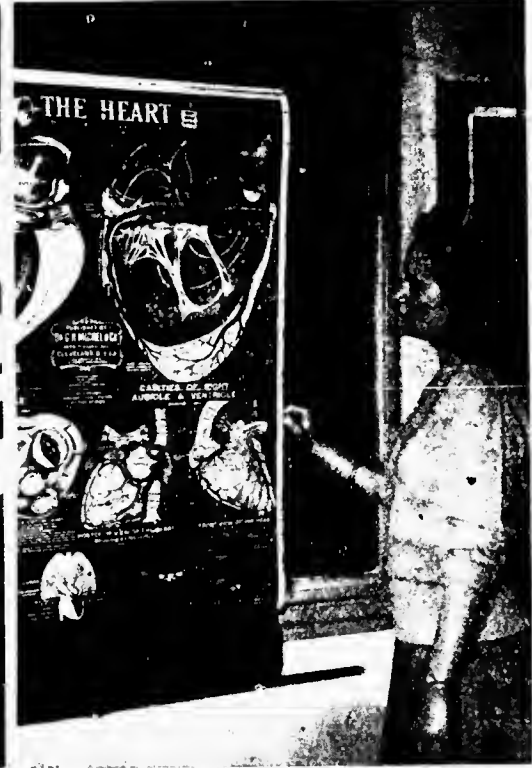
Though not a strictly religious school and certainly not a comparatively religious school, the Junior College nevertheless encourages a genuine and sincere approach to religion by the student body.

Religious emphasis weeks are held and outstanding speakers from all the established churches are brought to the campus to speak before those interested. Students themselves conduct a short period of prayer every noon for any who may desire to attend. Religious emphasis is one of the basic tenets on the campus of the Junior College.

are varied. However, the background of scientific interest and skill is essential. In turn, the scaffolding of science is mathematics. The period of studying and apprenticeship in the engineering profession is long and requires sincerity and application. A student is advised to follow the course of study to which his aptitudes and interests call him. The prevailing level of compensation and demand for services are secondary to interest and aptitude, since the better men succeed in any vocation.

Engineering offers a challenge to young, scientifically inclined minds, and your presence in our engineering department will present a challenge to us to put forth our utmost toward your advance in your selected profession.

Top left: A student works with a demonstration specimen.
Top right: Pre-Medical student studies basic anatomy.
Bottom left: Preserved materials are useful visual aids.
Bottom right: Charts are important teaching aids.



Biological Sciences Becoming More Important



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AGRICULTURE

Agriculture—Your Career And Mine

By E. W. Culvahouse

For those of you interested in breaking your track in the field of agriculture, we encourage you to visit the University of Tennessee Junior College. The knowledge and practical work secured under close personal supervision, mixed with hours of pleasure at the college farm and in the classroom, will furnish you with a background of which you will be proud. The two-year course of study in agriculture here at the Junior College gives you a sound background which may be converted into profits either in a place in the social economy or in his community or in pursuing higher training in some university. The work at the Junior College gives junior standing in the following agricultural fields: agricultural education or Smith-Hughes vocational agriculture, agronomy, agricultural economics, and rural sociology, animal husbandry, dairy, horticulture, rural engineering, agricultural engineering, and agricultural business.

To you, the high school graduates, who wish some additional training, but may not plan to continue four more years in school, the opportunities offered at U. T. J. C. will prove their worth many times as you continue in your agricultural career. There are many jobs open today for the student with only two years of college agriculture. We are not advising students to stop with merely two years of college; that is not our purpose, but many of us may be unable to continue beyond that point at the present time. Thus we are stating facts of the possibilities to be gained through work at the Junior College.

The accompanying picture, taken during class work in the agricultural department, will give a brief idea of some of the interesting practical work carried on here by the students.

Not to be forgotten in our discussion, are the activities of the Agricultural Club. This is one of the largest, most active clubs on the campus. All agricultural students are eligible for membership. The club was organized to develop closer relationship between the agricultural students, to develop student leadership, and to give the members a chance to discuss and solve their problems together. The club plays an active part in the social life of the campus with its annual Barnwarming, square dance and banquet. Since the opening of the broadcasting studio at the college, the club has presented several radio programs.

To you, the future farmers and agricultural leaders of Tennessee, we extend a cordial invitation to visit our agricultural department and see for yourselves the valuable information you may obtain through the studies offered at the University of Tennessee Junior College.



Dairying is the leading animal enterprise in Tennessee. Tennessee leads the South in number of Jersey cattle. Here a group of dairy students is learning how to select Jersey cattle with good type and high production.

Horticulture

By Conrad L. Weatherly

Horticulture is the study of fruits and vegetables and the desired environment and cultural practices of each.

Horticulture is fast becoming one of the leading fields of agriculture. Until a few years past, fruit production was considered a phase of agriculture that was not so well adapted to this area. During the past ten years, it has become more widely known and

more profitable. We are learning more about fruit culture and are becoming more interested in this field. Fruit production is still not as well adapted as many farm crops, but it is becoming more popular.

Here at U. T. Junior College, we have a good horticulture department set up and are offering the most practical and basic courses. These courses are all very interesting and practical to anyone interested. Almost every course that is offered requires more laboratory

work than lecture and it gives one a chance to go more practically in the field. Most of the laboratory periods are spent in the orchard or garden. There are also some jobs in this department open for students that are interested in this phase of agriculture.

In the vegetable garden course, one of the fundamental courses offered, a garden is seeded and cultivated by the students. Some vegetables, which are not usually grown, are also studied in the garden. This course is very essential to anyone who plans to have a garden, because one needs to know some of the best cultural methods. This course is taken by many students, regardless of their curricula.

A home beautification course is also offered here. This course deals with beautifying the home grounds and a study of the more popular shrubs. This is a very practical course to anyone who intends to have a home.

The horticulture department has an orchard, also small fruits, shrubbery and a garden for the students to study while taking certain courses. These crops have proven to be very profitable here; therefore, they can be profitable in the other surrounding areas.

Since horticulture is becoming a profitable enterprise I cannot see that anyone would be taking a step in the wrong direction when he majors in horticulture.

Livestock Management

By Lloyd K. Johnson

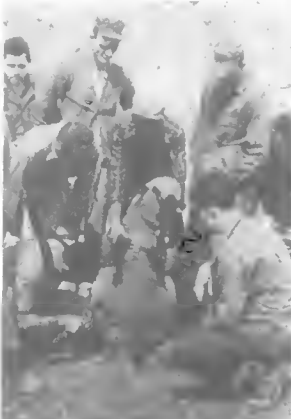
The University of Tennessee Junior College is an excellent place to secure the fundamentals and basic know-how of livestock management on the farm. The animal husbandry students not only get excellent instruction in the classroom, but an opportunity to work with the animals on the college farm. The students are encouraged to take part in the handling and management of the animals. This will familiarize them with a first-hand knowledge of how the animals are dealt with. A person may be shown how to do a certain task, but until he actually has an opportunity to do the work himself, he will never know whether he is capable of doing that specific task or not.

All phases of working with livestock are included. The Junior College has sheep, hogs, horses, and beef and dairy cattle at the disposal of the instructors to be used along with class work.

The student learns by doing how to vaccinate animals; care for sows before and after farrowing; dock, castrate and shear sheep; dehorn cattle; trim animals' feet; the proper methods to halter, lead, and drive livestock; perform minor surgical operations on animals; keep records of registered animals; work out feeding rations so as to get the most beneficial use of available feeds and perform many other tasks that occur every day in connection with livestock management on the farm.

FUTURE HOMEMAKERS MEET IN MARTIN

The West Tennessee Chapter of the Future Homemakers of America held its annual Spring meeting in Martin on Saturday, March 27, at the First Baptist Church and Strata Club. This was an all-day meeting as follows: 9:45 to 10:00 Registration, 10:00 to 12:00 Morning Program, 12:30 Morning Program, 12:30 Luncheon and Fashion Show at Strata Club followed by speaker and showing film. The Fashion Show was presented by the Home Economics Department.



This group of livestock management students have many practical tasks to perform, such as grooming and fitting animals to show. Here they are trimming the feet of a registered Hampshire ewe.

ment, University of Tennessee Junior College, under the direction of Miss Helen Hawkins. The script was written by Miss Bobby Elliott.

The girls who participated were: Sally Campbell, Union City; Dorothy Knepp, Martin; Martha Steele, Gleason; Angelina Fisher, Martin; Virginia Cude, Rives; Bobby Elliott, Jackson; Mrs. Myrtle H. Pate, Martin; Kara Mayo, Palmersville; Edwina Porter, Alamo; Jane Jordan, Trenton; Evangeline Holladay, Fulton, Ky.; Robby McClain, Palmersville; Sue Johnson, Martin; Bettye Mills, Obion; Ann Fuller, Cumberland City; Jane Lindsey, Union City; Maxine Jenkins, Collierville; Carolyn Davis, Martin; Mary Frances Yarbrow, Wardell, Mo.

Livestock Judging

By James N. Hays

Selection of the proper type and breed of livestock to raise on your farm is a very important factor in livestock production. That is just what we learn to do in our animal husbandry work here at the Junior College. There are courses to take in the management and feeding of livestock, but primarily one will want to know which animal to raise.

In the animal husbandry department we learn the various parts of the animal. We learn to pick out the important points that go into the making of a good animal. We take various field trips to study different animals. Livestock judging is a very important practice in the selection of the best animal. We spend several hours in the field learning what points tell you if the animal is a good one or not.

The animal is being raised primarily for food; so we study how

to slaughter the various animals. We learn what parts of the carcass go into the best cuts. Now that we have the meat, the next step is to keep it. This is also taken care of. We study various methods of curing and canning the meat.

Another factor learned is when to market the animal. This is important, because you want to market livestock to get the maximum price. After all that is why you will be in the business.



In livestock judging students are required to learn the various parts of the different farm animals. This group of students is scoring a class of the college Hereford heifers.

Soils And Crops

By Ira L. Holton and James R. Thompson

Agronomy is a science which is rapidly coming to light in this section of the nation. Several factors are perhaps responsible for this stirring of agronomic interest. Possibly the most important ones are the growing dairy industry, the increased production of livestock, and the problem of soil erosion. Tennessee is taking the lead among the Southern States in dairying and must have a sound crop rotation plan in order to make it a profitable business. Many steps have already been taken toward decreasing our erosion problem, but many more young men are going to have to train and work toward this goal if we expect to solve the problem.

Just what is agronomy? It is often defined as the theory and practice of field crop production and soil management. This is a short definition, but it covers many important subjects. Agronomy is a science that is closely related to all types of farming. For example, the dairy farmer is interested primarily in the production of milk, but he must have a knowledge of agronomy if he expects to handle his land properly in the production of pastures and feed for his dairy animals.

In recent years farmers have realized the necessity of putting into practice measures for keeping their land at a high level of productivity. In the past they have mined the fertility and left the land open to complete destruction by erosion, moving on to fertile areas. The farmer of today is faced with the problem of reclaiming this poorly managed land and bringing it back to a profitable production level. It is the job of the young farmer to do something about this drastic situation. In order to be able to improve the situation he must first learn the principles underlying soil management and crop production. It is

the aim of the agronomy department here at the Junior College to train young men along this line. The Junior College is staffed and equipped to offer agronomy courses such as field crops, soils, fertilizers, and forage crops. The student is introduced to the many problems facing the Tennessee farmer and taught how to correct them. Among the things discussed and studied are climatic and soil requirements of crops, recommended varieties, rates and dates of seeding and many more topics concerning field crop production for different sections of Tennessee. Students have access to the latest facts on crop breeding, development, and improvement from the various experiment stations over the state and from the United States Department of Agriculture. Pasture problems are discussed at great length. The student is taught the forage plants that are best suited for a given condition, the proper methods of fertilization, and practices to follow in order to obtain a year round pasture.

The many problems confronting the Tennessee farmer cannot be corrected without a basic knowledge of the nature of the soil, erosion control, crop rotation, fertilization and soil acidity, drainage, over cropping, and the use of manures. All of these problems are discussed in relation to Tennessee conditions.

There is the old proverb "two sides to everything." This applies to agronomy courses here at the Junior College. Students are taught the scientific phase of the subject in the classroom and gain practical experience through observations in the field.

There are many opportunities available to the young man who is interested in field crops and soil management. After he has completed his studies, he is well prepared for general farming, work with commercial feed, seed, and fertilizer companies, and for work with such agencies as the Extension Service.

Agricultural Engineering

By Robert H. Gibson

Agricultural Engineering is a profession that is growing in world affairs, that provides a satisfactory home life, that provides security of employment and its earnings are about the same or a little more than the same degree of talent and experience commands in other engineering fields.

Agricultural Engineering is the application of any and all branches of engineering that are used in farming, in rural living, in rural processing of farm products and such allied activities as malnutrition control and wild life conservation. The profession may be divided into four main branches: farm power and machinery; farm structures; rural electrification, and soil and water control and conservation.

It has been truly said that power is useless without a means to apply it, and a machine is worthless without power to make it run. Agricultural engineers define power as that source of energy other than muscles. Applying power to engineering and ingenuity, they are developing new plows, harrows, seeders, and planters, cultivators, haying machines and all kinds of harvesting and processing machines.

Farm structures embrace all buildings and most other stationary improvements on the farm, ranging from barns and other animal shelters, silos and granaries, machine sheds and shops and even farm dwellings. Farm structures engineering calls for full knowledge of climate, ventilation, heating and insulation, physical and biological behavior of crops in

Dairying At The U. T. Junior College

By Wayne G. McGowan

The University of Tennessee Junior College has an excellent herd of registered Jersey cattle. The herd is composed of approximately sixty-five animals with thirty milking cows. The senior herd sire, Pansy's Signal Design, is a four star bull that classified Very Good. He was bred by the Shelby County Penal Farm. The junior herd sire is Golden Double Bet's Afterglow, a five star bull bred by the Junior College. He is sired by the five star Very Good Superior sire Bouncing Bet's Afterglow. His dam is Double Quintess that classified Very Good with two Silver Medal awards.

The milk produced by the herd is used in the dining hall and sold to the married veterans attending school. This helps to keep high living expenses at a minimum. This milk is produced under practical sanitary methods that result in a Grade A product, with a very low bacteria count. This herd also provides a supply of good breeding stock for the farmers of Tennessee at a reasonable price.

The herd provides part-time employment for students. Students are employed to milk and feed on week-ends when they have extra time. They also help bottle the milk. Students do milk testing work in the college herd and in other herds in West Tennessee. Besides earning money the students are receiving a broad education in the field of dairying that will be a great help to them in the future.

The herd and dairy equipment provides a sound method of teaching

(Continued on page 4)



1948 BASKETBALL SQUAD
"A" team in light jerseys—"B" team in dark.

BASKETBALL at the Jr. College

By James N. Hays
(Captain of the 1948 Jr. Vols)
At the beginning of the basketball season here at the Junior college, there were so many candidates out for the team that five teams were organized. There were eight boys on each team. The first consisted of the best players; the second was composed of those eight who were next best, etc., on through five teams. A tournament was played with Bethel College in which our first team played their first game; our second played their second, and so on. By this method, each person out for basketball had a chance to compete against those of equal ability on

the opposing team.

After the Christmas holidays, the teams were narrowed to "A" and "B" squads with ten or twelve of the best candidates on each. The "A" team was coached by J. C. Henson while the "B" squad was under the guidance of Assistant Coach Vincent Vaughan. The "A" squad played a season of 18 games while the "B" squad played nine games.

The University of Tennessee Junior College is a member of the Mississippi Valley Conference, which consists of four-year colleges for the most part. Considering the calibre of the competition, we had a very good season. We had a lot of fun and played good

basketball. We handed the powerful Dresden Blackhawk Independents one of their two defeats of the year.

The team made several road trips into Middle Tennessee and North Alabama. We also played in Missouri and Kentucky.

Nine out of ten of the "A" squad will be lost to graduation, but there are several good prospects left over from the "B" squad. These include L. F. West, Harold Jenkins, Pat Paschall, J. C. Simpson, Neil Smith, Joe Audiotore, and several others. These will be bolstered by a new batch of talent from the incoming freshmen class in 1948. Prospects are good for a successful season in 1949.



The grace and rhythm of the human form divine,
Physical education at its best.

Girls' Physical Education Program

U. T. J. C. is justly proud of its physical education department. Women's physical education, under the leadership of Miss Willie Ruth Cleveland, gives all girls a chance to learn entertaining and helpful sports. Neat and well equipped dressing rooms, a good towel service, and the attention of a registered nurse add to the enjoyment of the program.

During the fall quarter, the girls are taught adult sports. This term applies to the sports one may use outside of college such as archery, field hockey, bowling, ping pong, deck tennis, badminton, shuffleboard, and volleyball. The object of this course is to give the pupil the ability to entertain herself in any kind of society.

The winter quarter brings forth modern dancing and basketball. Different rhythms, steps, and dances are studied and arc taught through such mediums as folk, tap, and ballroom dancing. Of course, basketball needs no explanation. It remains one of the favorite sports at U. T. J. C. and is one of the most highly popular in the intramural contests.

Swimming is offered during the spring quarter. This course is so taught as to give all students the ability to protect and enjoy themselves in the water. Softball, Tennis or golf is used to finish off the school year. These sports offer a good opportunity to gain a good start on that summer sun tan.

Students may be exempt from physical education because of physical handicaps or may be permitted to take only in a limited manner. The students that do take the course look forward to it as one period in their busy day that enables them to relax and also to build fitter bodies and minds in a wholesome way.—Carolyn Davis.

Available Courses At U. T. Junior College

At The University of Tennessee Junior College you will enjoy the personal attention that the faculty of a small college can give you. You will also receive the benefits of a large University.

You may choose a curriculum from the following departments of instruction:

Agricultural Engineering
Agronomy
Animal Husbandry
Biology
Business Administration
Chemistry
Civil Engineering
Dairying
Education
English
Geography
History
Horticulture
Mathematics
Mechanical Drawing
Mechanical Engineering
Physical Education and Health
Physics
Political Science
Sociology
Textiles and Clothing

For further information, check and mail the enclosed card or write to:

The Registrar
The University of Tennessee
Junior College
Martin, Tennessee

Dairying - - -

(Continued from page 3)
ing modern methods of dairying by practical application. A splendid example of this is a temporary pasture located near the barn. Last year this field produced a good fall pasture, early Spring pasture, a crop of wheat, and a temporary pasture of sudan grass through the hot months of July and August. There is little doubt that this field paid larger dividends than any other field on the farm.

The herd is of great value in teaching the Dairy courses. Students are taught the correct method of judging and are given actual judging experience. A large portion of the herd is classified, therefore it is much easier to teach the students the desirable points of a dairy cow, and to contrast the student's opinion with that of an official judge.

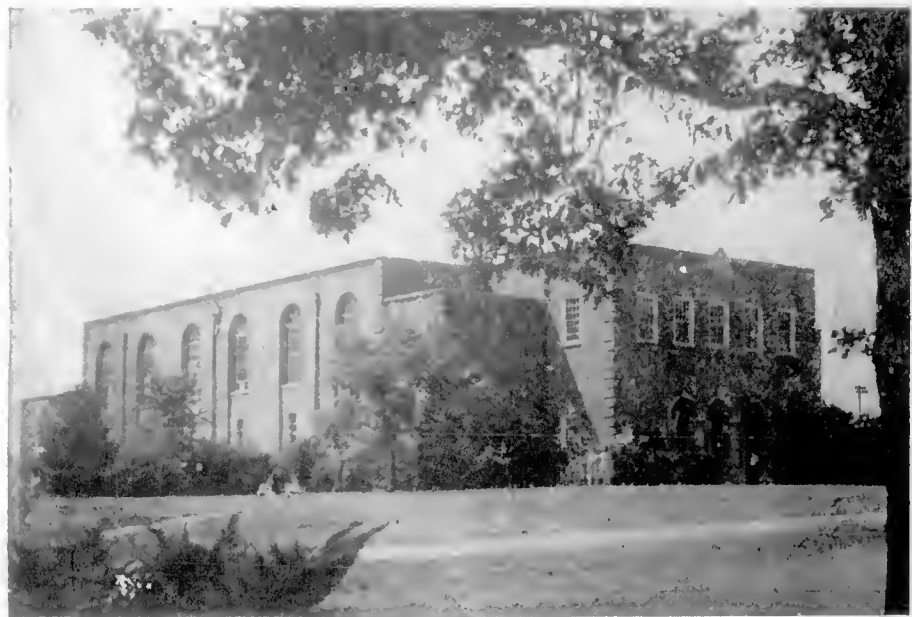
The herd is operated on a practical basis. This herd is a good example of one that is operating to produce good wholesome milk and good breeding stock at the lowest possible cost. Practical labor saving devices and milking machines are used in the dairy barn. A student taking Dairying will become familiar with this equipment and its use. It is indeed an ideal place for a student to obtain valuable information that will be a great help to him when he has a herd of this own.

Electrical Engineering Drawing Course Will Be Added Next Year

The engineering department plans to offer one or two new courses next year as a step toward closer coordination with Knoxville's engineering curricula. Notable among these is a new electrical engineering drawing course.



STUDY HOURS IN LIBRARY



Physical Education Building.



Linebackers: Left to right—"Cotton" King, Lee Fuller, Charles Majors, "Jug" Cunningham, George Fahn, Gerry Smith, Vayden Waddy (Capt.). Backs: Left to right—Glenn Carroll, "Cobb" Pate, James Hays, Orrin Hunt (Co-Capt.).

Intramurals Are Fun At U. T. Junior College

Don't let that name "Intramurals" scare you! You have no idea just how much fun is packed in those few letters. After all, what could be more exciting than a good basketball game or a thrilling softball game?

The object of this paper is to let the future college students know what is in store for you. The object of this article is to explain the pleasure each student derives from intramurals.

Intramurals include all athletic activities outside of the classroom in which all students take part. At the beginning of the year, the boys and girls are placed on separate intramural teams that have a color name, as Red, Yellow, Orange, Black, Blue, Green, White, and Brown. There are eight girls' teams and eight boys' teams. Each team selects its own team captain who serves for the school year. There are separate tournaments for boys and girls, although their points are added together for the teams' annual total of points. The winning team in each sport has its

name engraved on a trophy which is placed in the hall of the gymnasium. The team with the highest number of points for the year is awarded a large trophy for the champion intramural team.

For every game that a student participates in, he receives a point. If he wins, he receives two points. These count on the team's points as well as the individual's points. A scorebook is placed in the gym with the team colors placed consecutively according to the highest number of points. Nothing can give you more pleasure than to see your team on top!

Girls' team sports include Soccer, Volleyball, Basketball, and Softball. These sports are taught in class before they are played in intramurals. This year the Orange team came out on top in the Soccer tournament. The Blue team took the honors in the Volleyball and Basketball tournaments. The softball tournament has not been played yet, as it is the last of the team sports.

Shuffleboard, Ping Pong, Bad-

minton, and Swimming make up the individual sports. Anne White of the Green team won the shuffleboard tournament and Jonell Purvis of the Orange team won the Ping Pong tournament. Badminton and Swimming tournaments are held during the Spring quarter.

And, then there are the mixed tournaments. One boy and one girl from the same team play in these tournaments, which include Shuffleboard, Horseshoes, and Badminton. These tournaments are underway now, but have not been completed.

At the close of the year, the five boys and five girls with the highest number of points are awarded a chenille "T". The Sophomore boy and girl with the highest number of points for their two years are awarded an individual trophy. See what you have to look forward to!

Much of the success of our Intramural program this year must be given to our Physical Education instructors, Miss Willie Ruth Cleveland and Coach J. C. Henson, and



CO-CAPT. ORRIN HUNT

Six-foot triple threat halfback from Dyersburg, Hunt is hard, elusive runner and an accurate passer.

to our Intramural managers, Jean Wilburn, Freeman Hopper, and Jimmy Simpson.

No college life would be complete without intramurals. I can't tell you just how much fun and enjoyment everyone receives from participating in intramurals. It is one of those things that "the more you put into it, the more you get out of it."



VOLETTE STAFF—Back Row: Edwina Porter, Betty McNeil, Martha Love Dale, Sara Wallace, Mary Frances Yarbro, Margaret Ann Hudgings, Carolyn Cooley, David Harpole, Middle Row: Joy Kerby, Sally Campbell, Jane Jordan, Evangeline Hobday, Becky Eldridge, Front Row: Virginia Cude and Rusty McCaslin. Volette Staff members not in picture are Betty Jane Mills, Bubba Bevin, Bill Crockett, Jimmy Hayes, Jo Ann Neeley, Betty Pease, Mr. and Mrs. Cobb Pate.



FUTURE TEACHERS—Back Row: Van Cunningham, Connie Bass, Wilma Logan, Mae Welch, Louise Puckett, Middle Row: Frances Griffin, Jackie Edwards, Sue Brewer, Juanita Miles, Mary Will Conley, Jane Tucker, Sara Stoker, Patty Parker, Jonell Purvis, Wallace Rowland, Front Row: Marjorie Cochran, Marguarite Dial, Jamie Dunagan, Carolyn Davis, Gloria Stedman, Joe O'Gulin, and Betty Moon.

★ HOME ECONOMICS ★



The West Tennessee Chapter of the Future Homemakers of America held its annual Spring meeting at the Junior College and Strata Club. The Fashion Show was presented by the Home Economics Department, under the direction of Miss Helen Hawkins. The script was written by Miss Bobby Elliott.

Why I Majored in Home Economics

A few years ago when people asked what you wanted to be when you grew up, you probably told them anything from movie star to G-woman or maybe you said you wanted to major in Home Economics. Probably you were answered with words to this effect, "Oh, you already know how to cook and sew!" It's true these were the subjects with which Home Economics began, but today we use twenty-five-dollar words like foods and nutrition and textiles and clothing. Home Economics training leads to some of the most desirable careers for women.

Certain advantages are evident in choosing a career in Home Economics. If you like clothes and what young lady does not your mind probably is careening with career possibilities. There are dozens of jobs in the textile field. There is textile testing to be done, laboratory assistance to give, chemical and textile libraries to staff, secretarial work and office management for executives or researchers in textiles. Or maybe you like designing of textiles or clothes, promotion or merchandising, buying from the big markets for the consumer trade, writing advertising copy, arranging displays, educating and informing the public through teaching or extension work or the press or radio.

Costume design and fashion reporting and revues have glamour. But what could be more exciting than buying, with its opportunities for travel, or more fascinating than advertising? Not to be overlooked is work in merchandise display.

If you are interested in extension work in Home Economics, you may want to know exactly what it is. It's driving down a country road in your own car on a spring morning when the meadow larks are whistling and you pity those whose jobs keep them cooped up indoors. You're on your way to a home where a dozen women are waiting for you to show them how to recane chairs. And sometimes it's plowing down a muddy side-road in a downpour to reach that country home. It's meeting with a group of rural homemakers to demonstrate how to clean a twenty-year-old sewing machine and make it run like new. It's helping them work out standards and set prices for food products to be sold at the farm women's market.

Radio is a difficult field to crash, because there are few chances to start at the bottom and work up. Home Economics training is important if you want to broadcast to homemakers on food and household problems. One of the best things about radio work for the home economist is its salary. Women who have popular home-making programs in large cities or who have network shows make \$150 to \$1,500 a week. Few other fields in which a home economist can use her training pay so well. If you should want to become a newspaper columnist, there surely is great satisfaction in being able to tell readers all the latest wrinkles concerning food, fashion, child care, beauty, or the household. But don't think that you will get your name on a column—or keep it there—without hard work.

If you want to teach Home Economics, then stick to your guns and carry through, for you will find teaching Home Economics one of the most enjoyable experiences you could ever have. How could it be anything else than enjoyable when you will be working and playing and laughing with boys and girls.

There is no career in any phase of Home Economics as big and vital and satisfying as homemaking. Every girl desires a home and a family of her own. Homes make up the community, the state, the nation, the world. Homemaking is as much a profession as law, medicine or engineering, yet it is such a common one it is often taken too lightly. The effective homemaker is a good business manager, a competent nurse, an experienced dietician, an efficient cook, an entertaining story teller and playground director, and an indispensable all-around maid, an alert conversationalist, a practical interior decorator, and an energetic community leader.

Although keeping house may be "doing what comes naturally" for some people, there is no question but that definite training makes for greater satisfaction in the very important job of homemaking.

The way home economists have taken advantage of wartime opportunities has added immeasurably to their prestige. Postwar opportunities are quite as great as those of the war years, for ours is an expanding field rather than a contracting one. —Rebecca Eldridge.



• PAUL MEEK
Executive Officer University of Tennessee Junior College

Mr. Paul Meek has been executive officer of the Junior College for the past 14 years, and has managed its destinies during the most active period of the school's growth and services. He is an efficient executive, and during the war years was a force in expanding the work of the Junior College to include training of the armed services, so that the campus rang with the clank of the saber for some while; and then when peace came, he contrived the housing problem to serve a great expansion of veterans.

Now that veteran enrollment is being largely replaced by regular

students, Mr. Meek is looking forward as usual to the Junior College's serving civilian wants in the West Tennessee territory. Through his earlier industry and prophetic labors a great deal of new equipment has been added to the previous excellent facilities; and not the least of this is ample housing and other buildings to improve the school's work.

Students who have had personal contact with Mr. Meek have found him a kindly, sympathetic, understanding person, one who would be unwilling to sacrifice the high standards of the University for any reason whatsoever.



ANNUAL STAFF—Left to Right: Wilma, Logan, Alta Summers, Cammie George, Wilma Nowell, Ida Lou Mayo, Jessie Sparks, and Joyce Clayton.

The Home Economics Club

Of the many clubs here on our campus, the Home Economics Club is a very active one.

Our object of the club is to promote fellowship and leadership among our members. We arrange our programs at the first of the year to include each of our members in some kind of club activity. In this way there is no partiality shown to any one person.

Our theme for this year is "Careers for Home Economics Majors." We have had some very interesting meetings centered around this theme. We have had our local county Home Demonstration Agent, Miss Dorothy Hall, to talk to us about the opportunities open to us in this field.

Do you think marriage is a career? It really must be, because so many girls are selecting this for their future. We recognize this to be a fact, therefore we chose this as one of our careers. We invited Mr. and Mrs. Paul Meek to talk to us about marriage and family life. Mr. Meek is our executive officer of the college. He and Mrs. Meek have a family of two boys, one daughter, and one daughter-in-law; therefore they were well qualified for this assignment.

A demonstration for proper lighting is scheduled for our next

meeting. I am sure that each of us will be present to learn how we would like to have our future homes lighted.

Our Home Economics club is a member of The American Home Economics Association. We are very proud of the fact that we help in promoting international fellowship. We have several foreign students here on the campus. We have invited Sai-Weng Lee, from Hong Kong, China, to tell us how home economics is observed in his country.

One of our most outstanding club activities for this year was our fashion show. Our theme was "The New Look." Our clothes were sent to us by a textile mill in New York. Everything from peddle pushers to the latest evening wear was modeled by our club members.

For our social life we entertained the entire student body with an informal dance and a "beauty revue." For our beauties, each club selected a handsome boy and dressed him as a beautiful young lady. Delicious punch and cookies were served for refreshments.

Our club doors are always open. We welcome visitors for any of our meetings. —Myrtle Hilton Pate, president; Ida Lou Mayo, vice-president; Dorothy Knepp, secretary; Mrs. Doris Milton, sponsor.

At The University of Tennessee Junior College you can secure business courses plus the intellectual and social advantages of an accredited college. Extra-curricular activities such as football, basketball, archery, dancing, radio programs, Forum Club, college paper, student employment and others offer you the opportunity of developing a well-rounded personality.

Skill training is not enough. It so happens that you are living in a period of history when the course of human affairs is especially con-

fused by powerful cross-currents in political, economic, and social thinking. If you are to be an intelligent and successful citizen in the modern world, a college education is becoming more and more a necessity.

Willie Ruth Cleveland has a Woman's National Official's Rating in basketball, volleyball and softball. She has taught folk dancing and social dancing in Fulton and Union City. She taught Sunday School to a group of Intermediate girls at the First Baptist Church.

Open House

The Home Economics Building held its annual Open House on March fourth. Nine hundred students and friends had the pleasure of going through the Home Economics building and other buildings on the campus.

The Home Economics Faculty, composed of Mrs. Doris Milton, instructor in Child Development and Textiles and Clothing; Miss Katharine Rigby, instructor in Nutrition, Art, and Textiles and Clothing; and Miss Helen Hawkins, associate Professor of Foods and Head of the Home Economics Department, would like to thank all of our guests for coming to Open House and hope you will come back next year.

If you will just sign your name at the register and then follow me I will show you through the building. First, we will go up these stairs to the regular lecture room. We have for today turned it into a display room for Art 111. In this course the freshman girls learn the art principles. When you have finished looking at the displays I will take you down stairs again into the sewing lab. In this lab both sophomore and freshman girls learn to make all types of clothes. Now if you will just follow me we will go into the home management room. In this room the sophomore girls learn how to care for their family.

The next room is the nursery school. During the spring quarter, twelve children come to school here and are taken care of by the sophomore girls under Mrs. Milton's guidance. The freshmen take a seat on the sidelines during this quarter and observe the children.

In the next room you will see the Laundromat and the new ironer. We are very proud of this because they are such time savers. Just follow me now and I will take you into the foods lab, where different girls will give you demonstrations on the roaster, deep well cooker, and cookie press. Be sure to notice the timesaving devices on the table to your left.

We will now go into the living room of our building where you will be served. When you have finished I will take you into the art lab to see a display of Art 113—Costume Designing. You will notice at the front of the room a display of fabric designs. These were done by teams of girls using material on large lay figures. There are a number of special problems done by groups of girls posted around the room. I think you will find them very interesting.

I certainly have enjoyed being your guide on your trip through the Home Economics building. I do hope you will come back next year and be our guest again. —Cammie George.

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What Home Economics At U. T. Junior College Meant To Me

By Martha Ann Rutherford

The day of days is rapidly approaching—that day after the last exam has been completed and the last term paper squared away—GRADUATION. A mixed feeling of joy and sadness is always evident on graduation day and a reminiscent mood is quite natural. Ah, those four years—four long, yet short years of Home Economics and fun. Always in my memory I find myself going back to those two wonderful years at University of Tennessee Junior College.

I'll never forget how scared I was that September morning in 1944 when my family drove away and left me standing on the steps of Freeman Hall. "Deserted," I thought, "and I don't know a soul!" Less than an hour later I had met at least a dozen girls and was searching in my trunk for some thread to lend the girl next door whose sweater had lost a button. Thus college life began.

Monday morning classes began. My card said Art 111. What a relief to find that my roommate's said the same thing, for by now we had become fast friends. We could face it together, although we didn't know what.

The days slipped by. We learned that everybody stopped by the

bookstore between classes for a coke; we stayed up after lights out and talked in whispers in the dark; and we discovered that it was best to turn in assignments to Miss Hawkins on time.

The weeks and months passed and pretty soon we didn't feel green at all. Classes were beginning to take on a little more meaning. We were learning the teachers and they were learning us.

Courses in Home Economics were a bit different from Home Economics in high school, for here they were broken down into foods, clothing, child development, and art. Adjusting to this difference was not too difficult, however, and what a thrill it was to see the finished product of our first clothing construction class. All quarter we had referred to our dresses as "sacka," but those "Chambray sacka" were very much in evidence on the campus when spring came.

Before the end of the first year we had heard all of Mr. Allen's jokes at least once and all of Mr. Phillips' two or three times, but we still laughed because it was the thing to do.

Came September again—we found ourselves sophomores, the

upperclassmen. With this came Chemistry, more and broader courses in Home Economics and by no means least, men—home from the wars.

Being a bit more advanced now, we faced such major problems as preparing a whole meal individual, assisting with the nursery school children, and finding chemical unknowns. Although perhaps not fully appreciated at the time, those problems that we considered most difficult were forming a pretty good basis for meeting the Home Economics World.

To say what Home Economics at University of Tennessee Junior College meant to me without saying what the Junior College itself meant would be impossible, for there is no line of separation. University of Tennessee Junior College meant to me a good scholastic background for my upper class work at the University where I could transfer without losing one single credit, and with the advantage of a small school beginning; it meant association with some of the finest people in the world, both students and faculty members; it meant the formation of many lasting friendships; and it meant two years of fun which I shall not forget if I live another century.

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SALESMANSHIP—Speech training is important in salesmanship. The college broadcasting studio and recording equipment provide excellent training in public speaking.

Speech Activities At U. T. Junior College

There are two courses in Public Speaking this year, the two being English 231 and 233. The 231 course is made up of a study of fundamental principles, writing themes, and speech making. The enrollment for this current year including the summer enrollment was two hundred students. This is in considerable contrast with a total enrollment of forty-one students in 1931-38. Then there is the advance course in the study for special types of speaking. The students write their own speeches

and deliver them from notes. In both courses the recording machine is used to make records of speeches. The students then may study their own problems. The enrollment in the advance class is not large, but the interest is great.

The Forum Club was organized in 1939. The purpose of it is to give the students actual platform experience. Programs presented at the various high schools by the Forum Club are desirable types of assembly programs, as well as worthy experiences for the students.

All the students have a chance to be on the radio programs. The

college has presented approximately fifty programs this year. These programs have been presented by students in the Forum Club, Music, Home Economics, and History departments, Agriculture, Army, and Navy Club and both dormitories.

This studio is one of the finest college studios in the South. It operates through the facilities of WENK at Union City, Tenn.

This is the first year that we have had these programs from the studio at U. T. Junior College, but we hope to have more good programs in the following years. Mr. David C. Allen is in charge of the speech work here.



JOURNALISM Journalism students have the opportunity of working on the college paper under the direction of Mr. Harry Harrison Kroll, well-known author.

Agricultural Engineering

By Earl M. Knepp, Professor of
Agricultural Engineering

Agricultural Engineering is the application of any and all branches of engineering to the extent that they may be used in farming, rural living, rural processing of farm products, and such allied activities as malaria control, wild life conservation, and soil conservation. Agricultural Engineering is a single profession, but most agricultural engineers will specialize under one of the four divisions classified by the American Society of Agricultural Engineers.

Power and Machinery. Agricultural engineers consider power as any source of energy other than muscle. At the present time the farm tractor or gasoline motor is the most prominent type of power used on a farm. Machinery includes implements or devices used for applying power to farming. In a general way power and machinery are the products of the farm equipment companies and includes: plows, harrows, seeding equipment, cultivators, haying machines, harvesting machinery and processing machinery. We have just started on our program of removing the muscle energy from the farming operation. This should bring a real challenge to any machinery-minded boy.

Farm Structures. Farmers use more buildings than any other single group of people in the United States. Farm structures engineering calls for full knowledge of climate, the heat and moisture production of animals as well as their environmental needs. This certainly offers a challenge to anyone interested in structural design for efficient operation, permanency, and the beautification of our farmsteads and rural areas in general. It includes everything from dwellings and barns to portable houses and fences.

Rural Electrification deals with all uses and applications of electricity to rural conditions. This includes residential uses which may be similar to those in city homes, but it extends farther to doing important chore jobs for operators. Rural electrification engineers strive to apply electric power and automatic control in the most efficient way to these farm jobs. Just a few of these jobs are electric brooders for poultry and pigs, curing hay, grinding and mixing feed and on down through electric fences.

Soil and Water Control. The American people have suddenly realized that we are using up and allowing to wash away each year many times more soil than we are building. The soil and conservation engineer is the hub of the wheel made up of engineers, agronomists, forestry men, land-owners, and land-operators in developing and putting into operation a system of soil conservation to cut down the loss of our top-soil.

Who Should Become an Agricultural Engineer? Before you decide to become an agricultural engineer you should bear in mind two main requirements: You should have a real interest in, indeed an affection for, the things of the farm—its rural environment, its people, its crops and animals, its soil and open sky and last but not least its vital place as a source of food and a way of life. It is better to have had actual farm experience by living or working on a farm at some time. Some successful agricultural engineers have been able to gather this first-hand close-up familiarity after taking their professional training.

The other big thing is that you must have the makings of an engineer. The most important single tool of an engineer is his ability to apply mathematics. Our experience in school will be a guide to this. Merely being quick at figures is not enough; indeed it is not important. What counts is being able to think of a problem and apply the principles of mathematics to solve it.

You should have both interest and proficiency in the natural sciences, physics, chemistry and biology. Physics and chemistry are foundation stones for engineering. In agricultural engineering biology is also important because agriculture is an industry of living things from microscopic plant life to the largest of purebred livestock. You will not be a specialist in all of these sciences. You will have only mastered the elements of all of them. Then you can call on specialized experts and weave their skills together with yours and solve engineering problems as they apply to agriculture. In this article we have endeavored to give you an outline of the fundamentals for agricultural engineering. If you think that you are interested, I suggest that you talk your problems over with someone connected with the profession.

Greetings To Future Freshmen! From The Junior College Library

To the future students of the University of Tennessee Junior College, greetings and welcome!

Former students have spent many years here—some say too many—but before they passed on to less purposeful work, there are a few things about the Library which they wanted to pass on to you new folks.

Inviting Atmosphere
Now first of all, almost every one has a preconceived idea that all libraries are stuffy storerooms housing uninteresting printed accessories used to supplement notes taken during lectures. But relax and get ready for a surprise: the University of Tennessee Junior College Library radiates an inviting atmosphere conducive to an eager book search or to relaxed recreational reading. The surroundings are artistic as well as comfortable and restful. No doubt you have already read in the college catalog about the main reading room. In that deep chair there, many a student has turned over a new leaf (in The Citadel, by A. J. Cronin) and comfortably made friends with the hero, Dr. Mason. He's an older fellow, of course, but in the motley crowd that makes the place interesting you can meet cowboys, princes, reporters, swashbucklers of the Renaissance, and even Plutarch's "biographies" mixing informally with the varied people appearing in the very latest books in this pleasant club-like room on the second floor of the Administration Building.

Reference Books
When you want factual information ready at your finger tips, you will refer first to the encyclopedias, indexes, dictionaries, handbooks of all kinds, and bibliographies. These materials of the library have been made available to you through the work of our trained cataloger who knows how to record and make easily accessible the total resources of the library. The "reference books" are grouped conveniently for you in the main reading room. Never circulating, they are always in and waiting to be used. And in those rare instances when they seem loath to impart their secrets, the reference librarian can make them talk, does so gladly, and wants to show you how to get the most out of them.

Reserve Room
For your required reading in special courses, the Reserve Room houses the books shelved under the number of the course for which you are doing the reading—and you will get your book with practically no effect. There are times, of course, when all copies of a certain book are at a premium; you will be glad then that you kept required reading up to date. That is—if you did!

"Heart of the Institution"
This library has the opportunity to provide some of the information every American student needs in charting his course through this time of crisis. It utilizes every means it can think of to aid you in the process of education. Thus, perhaps, the library comes near to the ideal of being "the heart of the institution." It is truly a necessary part of the college equipment for carrying out the plans and purposes for which the college is designed.

Librarian and Faculty Members
The librarian is of necessity, as well as choice, in constant contact with the faculty members, whose expert counsel is given in building up the collection. The needs of each department are given minute attention. By these functions the library is keyed to the curriculum and affords a generous supply of books best suited to the work of the college.

Well Trained Professional Staff
The library is staffed by three highly competent professional librarians who have had experience in research in an academic field as well as technical training and a knowledge of foreign language. As all college librarians should be, these librarians are persons primarily interested in students and in their courses. To arouse "book" appeal interesting techniques of illustrations, presentation, and display are used by the librarians.

Personalized Service and Library Freedom
Each librarian is available and eager to administer individually to the specific needs of each of you students. When you reach the large colleges and universities you will look back with gratitude upon your days in the UTJC Library where you were given professional direction in your primary research problems.

The stacks in the general book collection are "open"; and you are permitted to use the books without the general red tape attached to the system of "closed" shelves. The library assumes that books are of value only as they are used and that books are used only when they can be seen and examined by the student himself.

Enjoy the Library

There are so many other things to tell you about, but our sense of decorum warns us that we may be

already boring you. We ask but one thing more, that you look upon the University of Tennessee Junior College Library as your own, use it, enjoy it! We did.

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Business Administration

Now Available At U. T. Junior College



Business Administration Courses Are Available at U. T. J. C.

In the fall of 1947 The University of Tennessee Junior College passed another milestone by organizing a department of business administration. The courses offered in this department make it possible for students to complete two full years of regular work in business administration. The new subjects which were added consist of three courses in accounting, three courses in office administration, three courses in business mathematics, and three courses in economic geography.

The first two years of work in business administration give the student the basis for any one of the fields of employment in business such as accounting, banking, insurance, government employment, office administration, wholesaling, advertising, retailing, busi-

ness education, and personnel work. The University of Tennessee at Knoxville will accept transfers from the junior college with no delay.

The business administration department is headed by Mr. Jasper Grover. Students are always welcome to discuss their problems with him at any time. He enjoys talking to students whether the conversation pertains to class work or not. In addition to his departmental duties, Mr. Grover teaches the classes in accounting. He is assisted in the department by Miss Emily Dee Marshall, instructor in office administration, and Mr. Paul Wishart, who teaches the courses in economic geography. The business mathematics courses are taught in the mathematics department.

The fall quarter of 1947 found 111 students enrolled in business administration. Sixty-five of these were sophomores and forty-six

were freshmen. Many of these young men and women had only one or two quarters left before completing their work at the Junior College. Many of them have gone on to the "Parent" school at Knoxville. Our best wishes go with them. Soon we will welcome them back to West Tennessee where they will take their places of leadership in the various communities. The State of Tennessee has done well to provide educational opportunities for all sections of the state. The Business Administration department welcomes any suggestions from former students and others as to means of making our programs more worthwhile. Help us to teach you what you need to know.

High-school pupils who may be interested in the various fields of business are urged to visit the campus or call on us for any suggestions. We are here to be of service.

CONVERSATIONAL PIECE

By Betty Mills

Ah, the ecstasy of it all! The joy, the wonder, the breathlessness of, receiving a reward for hard work. "I have a date, I have a date, I have a date," you alternately sing and shout as you float down the hall on a jet-propelled pink cloud. "Roommate, roommate!" you squeal.

"With Him?" she says.

"Of course." The wild dance that follows this statement would make our Indian friends hang their heads in shame. After about a half an hour of celebration, during which you broadcast your date over the loudspeaker six times, you settle down. By the way, did you people know the reason for the loudspeaker system in the girls' dorm? They are really "study conductors." Time was when a gal had a date she had to go to every room of the dorm to tell the good news, spending at least fifteen minutes in a room. Now she goes out and broadcasts it. Our board of directors think of everything.

The next thought that enters the highly educated female brain is: What to wear. Marie has the cutest new dress that's just my color. I wonder—she's worn it once; she ought not to mind my wearing it at all. The little journey down to Marie's just proved to you that you really are larger than she is regardless of what you thought, or tried to make yourself believe. That leaves but one alternative; you'll have to wear something of your own. "I could wear my skirt, if I could borrow a blouse. Helen has the most darling blouse that would look precious with this skirt." You wander down and borrow it and find out the tie that goes with it belongs to Ann. No, she doesn't mind either and with this addition, your costume is complete.

The next thought is a little different from the usual run of things. "What shall I talk about?" The time has come when smooching is no more. Ah—the problems that face the feeble-brained female. Instead of quietly enjoying a date, she has to think up intelligent topics for conversation. Not only must she introduce these interesting topics, she must know one or two facts or fancies on the subject.

The time arrives and so does the date. You mince downstairs and give him your sweetest, most intelligent looking smile, with your fingers crossed. After reading the funnies and discussing all the possible means of capturing Mrs. Volts only ten minutes have passed. You are trying to think of something to say when you remember all authorities on the subject say let him talk. About two agonizingly quiet minutes plod slowly by when he suggests that you play pinochle. You return that you don't think there is a pinochle in the dorm, and besides that the only thing you can play is the piano. He grins and asks if you play pitch. You smile sweetly and tell him you could but you don't think it would be safe to throw things around in the living room. Something might get broken. At this point he asks if you know anything about poker. You return, "Nothing except our family lost ours moving the coal stove to put in a new oil burner." Conversation and peace and quiet end while he laughs and laughs. You can't understand the joke.

You want him to think you're real smart and would make a wonderful wife and all that bunk, so you decide to take matters in your own hands. You say, "I really worked hard today."

"Whatcha do?"

"I washed."

"Whatcha wash?"

"Oh, I washed some socks and a blouse, and ten—ten pairs of..."

"What?" interestedly.

"Socks," you gulp out.

"Oh," disappointedly.

A very busy quiet passes during which you mentally shake yourself for not thinking before you talk. This time you think and a thought appears on your mind's horizon. You'll talk about sports. The way to a man's heart is through his stomach unless he plays football; then you must let him talk about his best game. You start out by saying you never had seen some of the things happen in games that sports announcers talk about. You had never seen people running in circles and how else did they get around their own left end



ACCOUNTING—Students learn to work together in the accounting lab.

Your Future In Business

The Department of Business Administration at The University of Tennessee Junior College now offers two years of work with full university credit in Business Administration. Work begun at the Junior College can be completed at The University of Tennessee at Knoxville with no loss of credit.

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REMEMBRANCE

FOR FORTY TWO JUNIOR COLLEGE BOYS

*They were our best, dear God,
Your cross they bore anew.
The call to serve came ringing clear
They answered, strong and true.*

*Green fields they loved,
Blue sunlit skies
And friendly faces round.
All these they left for you and me
That here Peace might abound.*

*We hear their boyish laughter ring,
We feel their spirits touch
But now the shores of Heaven ring
God's Kingdom is of such.*

*We miss you, boys,
These walks so gay
Shall know your steps no more,
But we shall learn to bear the cross,
The cross you bravely bore.*

*Your lives so young, so rich, so free
Shall lift our lives above
The cares and strife of petty things
Toward God and peace and love.*

Martha C. Meek

Home Ec - - -

(Continued from Page 1)

Miss Agnes Logan, Home Agent in Gibson county.

Miss Elizabeth Young, receives Master's Degree from U. T. this Spring.

Mrs. Fred Colvett, Home Economics teacher at Crockett Mills.

Miss Ann Brann, Home Economics teacher in Dyersburg.

Miss Mary Alice Ramer, Home Economics teacher in Savannah.

Miss Margaret Stroup, Home Economics teacher in Adamsville.

Miss Dorothy Corley, Home Economics teacher in Union City.

Miss Evelyn Fletcher, Home Economics teacher in Munford.

Mrs. Theresa Anderson, Home Economics teacher in Dresden.

Miss Mary Bailey, working on Master's Degree at University of Tennessee. Won scholarship of \$2,000 given through Home Economics department by a friend.

Zelma Faulkner, West Tennessee Nutritionist.

Miss Mabel Franks, Home Economics teacher at Clarksville.

Mrs. Jamie Lawler Green, teaching Home Economics at Covington.

Miss Ann Proctor, owner and manager of Florist Business in Trenton.

Football at UTJC - - -

(Continued from Page 1)

gather outstanding players, but instead, it offers a good, clean game to players of average ability. Football belongs to the student, and every man who tries for a sport has an equal chance of making the team. Although skill is desired, a greater emphasis is placed on a fighting spirit and good sportsmanship. This spirit is known and respected throughout the Mississippi Valley Conference, of which the Junior College is a member.

Football is not all work here, for the making of new friends on the field, the memorable trips to out-of-town games, the crowning of the football queen, the honor of wearing the coveted "T," the badge of honor of "them fighting Jr. Vols," all go together to add to the pleasure and enjoyment of football at the University of Tennessee Junior College.

Mr. N. H. Barnette, Head Engineering and Mathematics Department, will take up his new duties as Associate Professor of Electrical Engineering at the University of Arkansas in June or September.



For a successful and happy farm life, the farm should be equipped with a conveniently arranged and well constructed home, barns, and other farm buildings. This group of students, under the supervision of the instructor, is learning the rudiments of farm carpentry. Later on in the course they will construct some type of farm building.



A jump ball during scrimmage practice.



Chemistry.



CAPTAIN VAYDEN WADDY

Six-foot end from Grove High in Paris, Tenn. Second year on Vols squad. Rough on defense and a deadly pass receiver.

HEADS NURSERY SCHOOL



Mrs. Milton

Film Library - - -

(Continued from Page 1)

cation. I find that the 16mm educational film furnishes the dramatic value necessary to stimulate more interest in any subject. So many students read poorly; yet when they can see and hear a subject explained they not only understand the various units that make up the subject but can grasp the subject as a whole. To me that is important. . . .

Harry Harrison Kroll, head of the English department at the Junior College, is also an enthusiastic witness to good teaching through use of 16mm sound films. Mr. Kroll says, "I am sold 100 per cent on the use of moving pictures in teaching. My subject is English, and the film library has a number of fine feature pictures of the classics—Tale of Two Cities, by Dickens; House of Seven Gables, by Hawthorne, and something like a dozen others. I use these 45-minute features in both American and English literature classes. It is possible to use other films as background for American literature—a picture like Homeplace, for instance, which studies the American homeplace from New England to the Pacific coast. Often such films have the most beautiful background music, and classes can be given a taste of music appreciation along with their literature. We teach the research paper here, also, by making use of films into which the finest kind of research has gone—one on coffee, for example, by a film like Jerry Pulls the Strings. Regional literary background, or the historical novel for which America is famous, can be well illustrated by some fine films on the States."

The film library is open to all schools in West Tennessee, and rental rates are not excessive. Professor Smith and Mrs. Green see to it the service is prompt and courteous.

School principals and teachers are invited to ask for catalogs and the Junior College hopes to increase the use of this teaching aid as it so well deserves.

Agriculture - - -

(Continued from Page 1)

they take their places on the campus at Knoxville, and as they have entered upon their life's work after having received their degree.

During the school year of 1947-1948, something over 250 students have been enrolled in the agricultural department of the Junior College. It affords me much pleasure to invite you to become a member of our freshman class in the school of agriculture either this summer or fall. Feel free to call on us for any information that you would like to have regarding the department or the school.

To Present Three-in-One Program—Hypnotism, Telepathy And Magic

Fayssoux, hypnotist extraordinary, mental telepathist and escape artist, presents a three-in-one program featuring hypnotism, telepathy and magic at the Physical Education Building, Tuesday, April 27, at 1 p. m.

He has spent more than forty years perfecting his art and the results of that forty years of arduous training and experience are evident in his show. In the heyday of vaudeville he was a headliner on Keiths and other leading circuits in the United States. His scrap book reads like an atlas of America.

Had Fayssoux lived in older times he would probably have been burned as a sorcerer, for his feats truly appear to be black magic. His feats in telepathy are bewildering. The facility with which he hypnotizes his subjects and compels them to obey his beck and call is awe-inspiring. His control over a stage full of volunteer subjects, all strangers to him, is amazing. The hilarious things done by individuals under the influence of hypnosis are side-splitting.

Fayssoux spent the entire 1944-45 season in the South and Southwest for southern school assemblies and received an enthusiastic reception everywhere.

William C. Taylor, of the engineering mathematics department, plans to do summer graduate work in mathematics at Northwestern University.

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